

Learning & Teaching Philosophy

Falmouth University cultivates an innovative, challenging, and inclusive learning community, drawing upon Cornwall's rich heritage in creativity and innovation. Guided by the expertise of our experienced academic and technical staff, our approach is built on creative contextual learning that places the student experience at its core, preparing them to excel in a dynamic professional world.

We seek to develop the next generation of creative leaders and explorers who make a positive impact through their knowledge, skills, and attitudes. They are equipped to embrace opportunities with confidence, resilience, and adaptability, contributing to a more equitable, sustainable world.

We take novel approaches to physical and digital learning spaces. Through an integrated and multi-modal journey, students have access to technical facilities and production resources, on campus and within an enriched virtual learning environment.

Nexus between Creativity and Technology: We encourage a culture of playful exploration and experimentation as a critical site for exploring the possibilities that creativity unlocks in technology and vice-versa. Believing the combination of creativity and technology to be the foundation of the future economy, we seek to leverage this fusion across existing and emerging disciplines to problem-solve, innovate, and address global challenges by identifying new solutions.

Creative Contextual Learning: Engaging in authentic and experiential learning, students develop as creative, analytical, and critical thinkers, effective collaborators, and gain confidence as storytellers. We embrace risk-taking, learning from each other and from failure as integral components of growth. Our pedagogy, underpinned by reflective practice, instills creative habits of imagination, inquisitiveness, persistence, collaboration, and discipline.

The Convergence of Teaching, Research and Knowledge Exchange: We take an integrated approach to teaching, research, and knowledge exchange. Developed as a symbiosis, our research expertise informs and drives our teaching, enriching the learning experience through engagement with cutting-edge thinking, exploratory practice, new knowledge, and industry connection, while our students in turn contribute their talent to academic activity.

Future Skills for the Future World: Our professionally aligned, forward-facing curriculum emphasises transdisciplinary research and development, and a diversification of delivery modes. Interdisciplinary engagement, collaboration, and the questioning of traditional boundaries, empowers our learners to be cognitively agile and flexible, with transferable skills and competencies; not just job seekers but job creators, entrepreneurs, and future leaders, capable of driving positive change.

Student Wellbeing and Inclusivity: Our curriculum is designed to acknowledge and value difference, and our inclusive approaches to assessment, contribute to a positive and equitable

learning environment built for all. Within our community of learning, students co-create knowledge, bringing their own experiences, developing self-efficacy and curiosity.

Innovating for the Future: Creativity is regenerative. With a recognition that local and global challenges will continue to emerge, our approach is to develop a curriculum that actively seeks to find innovative new solutions.