IOP SCHOOLS PROJECT REPORT 2024

A COLLABORATIVE PROJECT BETWEEN THE INSTITUTE OF PHOTOGRAPHY AND REDRUTH SCHOOL.

CONTEXT

During the 2023-24 academic year, the IOP worked with GCSE students at Redruth School. The project included Falmouth students running story development and editing workshops at Redruth school with the GCSE students as well as an all-day newsroom in the IOP digi suite.

KEY FINDINGS

- 9 students completed the evaluation form, 12 offered data.
- The overall percentage of recipients living in a POLAR4 Q1 or Q2 area was 67%
- The overall percentage of recipients meeting one or more indicator of deprivation was 100%
- 89% students said they agreed or strongly agreed they knew a lot about university following the project
- 100% students said they were considering university following the project, with 56% considering Falmouth.
- 100% students felt they had learnt a new skill and 44% would consider studying photography in the future.

STUDENT DATA

LIVE IN A LOW HE PARTICIPATION NEIGHTBOURHOOD

	Q1	Q2	Q3	Q4	Q5
Count	6	2	4	0	0
% Total	50 %	17 %	33 %	0 %	0 %

Based on 12 known values
The overall average proportion of students participating in this activity living in a POLAR4 Q1 or Q2 area is 67%.

LIVE IN A HIGH DEPRIVATION NEIGHBOURHOOD

	IMD	EST	IDACI
Count	12	6	4
% Total	100 %	50 %	33 %

Based on 12 known values

Number out of 4 deprivation indicators, IMD, EST, IDACI and POLAR4

For example, 4 indicators mean that students are classified as disadvantaged using all 4 disadvantaged (Quintile 1 and 2) indicators (POLAR4, IMD, EST and IDACI).

	4 Indicators	3 Indicators	2 Indicators	1 Indicator	None
Count	2	4	4	2	0
% Total	17 %	33 %	33 %	17 %	0 %

Based on 12 known values

The overall proportion of students taking part in this activity who are classified as disadvantaged in at least one indicator is 100%.

STUDENT FEEDBACK

Students were asked about what they most enjoyed and least enjoyed about the activity, as well as suggestions for improvement.

Parts enjoyed the most	Parts enjoyed the least	Suggestions for improvements
Using the software and exploring campus	Didn't have a complete understanding of the software	To see more departments or have more time
Free food (2 responses)	It was a bit rushed	More time (5 responses)
Dave	The stress of the work	Tour more of the campus
Designing the paper		Food
The students helping		
Working in the digital suite		
Using the software to make the newsletter (4 responses)		
Making the layout/transferring everything over		
Tour and photography opportunity		
I enjoyed being able to create my article to the proper standard		

Based on 9 responses.