STUDENT OFF CAMPUS POLICY

ORGANISATION: FALMOUTH UNIVERSITY

APPLIES TO: STAFF & STUDENTS

POLICY OWNED BY: Deputy Vice Chancellor

REQUIRED CONSULTEES: DVC; ACADEMIC DEANS; HEAD OF EMPLOYABILITY; HEAD OF STUDENT RECORDS; CORPORATE LAWYER; STUDENTS UNION REPRESENTATIVE.

APPROVED BY: TO BE APPROVED VIA ACADEMIC BOARD.

DATE APPROVED: THURSDAY, 08 JUNE 2023

REVIEW DATE: WEDNESDAY, 10 JUNE 2026

STUDENT OFF CAMPUS POLICY

1 PURPOSE

- **1.1** This policy outlines the requirements and responsibilities relating to students undertaking learning off-campus. The policy also applies to any University arranged or commissioned co-curricular activity.
- **1.2** This policy is based on UK (United Kingdom) legal definitions, but should those definitions change before this policy is updated, then the UK legal position shall prevail.

2 SCOPE

- a. This policy is in place for all campus-based Falmouth University students but does not apply to online and distance students or students studying awards with partners in other locations.
 - Staff All staff involved in delivering and/or supporting any student offcampus activity
 - Students covers all campus-based students studying at a Falmouth University Campus
- **2.2** The University at its absolute discretion reserves the right to:
- a. cancel any part of or all learning off-campus activity; and
- **b**. stop any individual student or group of students from undertaking part of or all off-campus activity.

3 RELATED INFORMATION

a. This policy should be read alongside of the following related policies, guidance, and procedures:

Audience	Links to guidance
Students	 Regulations, Policies & Procedures for Students Student Off Campus Guidance
Staff	Staff Intranet guidance

4 KEY DEFINITIONS

4.1 The following definitions are used throughout this policy:

Learning Off-campus: Relates to all campus-based students undertaking learning in an environment not on-campus. This includes, but is not limited to, field learning, study trips,

work-based learning, placements, work/study abroad, simulated environments, internships, and other forms of industry engagement activity.

Learning off campus may be:

- **Supervised** Where a member of staff supervises this activity and is present with the student(s); or where this is supervised by a third-party but organised or commissioned through the University.
- Independent This is where a student or students are responsible for themselves undertaking this type of learning off-campus.

4.2 Types of Off-Campus Activity

- **4.2.1 Academic-field learning**: Experience gained through off-campus activities (supervised or independent) as part of the curricular learning.
 - **Study Trips:** Where students are undertaking scholarly activity away from campus, either through directed activity or self-directed learning. Students are not employed and remain under the supervision of the academic member of staff for a substantial period of the time.
 - **Authentic Practice:** Students undertake learning activities in a 'real-world' environment e.g., Filming or photography.
- **4.2.2 Work-based learning:** Experience gained through off-campus roles with third party employers and organisations as part of the curriculum.
 - **Work-shadowing:** Where a student observes work being undertaken by a third party but is not undertaking a job of work for that employer.
 - **Placements:** Work-Placements with a third-party; where the university, employer and student sign an agreement and the student has a status of an employee with the employer for the duration of the placement. Includes volunteering.
 - **Live-briefs/consultancy:** Students alone or in groups work to solve a brief from a third-party supplier, is part of a credit-bearing module and is unpaid.
 - **University Managed Employment Scheme:** Students are employed by university employment schemes for example: funded internships, student ambassadors, knowledge exchange, paid work or agency work.
 - **Student Entrepreneurship**: Where a student is undertaking business start-up or freelance activity including through University businesses or start-ups.
- **4.2.3 International** Where study/activity takes place outside of the UK (academic or student led).
 - Work Abroad: International placements and graduate internships and trainee opportunities activated with Turing or Erasmus+ funding.

- **Study Abroad:** Study exchange opportunities with designated study abroad partners organised with Turing or Erasmus+ funding.
- **Cultural Immersion:** One month field study abroad, academically led, provided through Turing funding.

5 STUDENT OFF-CAMPUS PRINCIPLES

- **5.1** Students undertaking learning off-campus as part of their course should record, and where required seek approval for this activity.
- **5.2** Staff responsible for organising off-campus learning will be required to follow defined University processes.
- **5.3** The University will support students to understand common risks associated with off-campus activity.
- **5.4** Where required, appropriate staff will assume responsibility for off-campus learning either as a curricular activity or co/extra-curricular activity.
- **5.5** Student learning off-campus will be recorded in a central register.

6 STAFF RESPONSIBILITIES

- **6.1** Staff who are responsible for arranging learning off-campus for students to undertake have responsibility to follow the correct processes and policies in advance of the activity being undertaken.
- **6.2** Staff have a responsibility to inform students of their responsibilities and to ensure that any relevant student-training is undertaken.
- **6.3** Staff are required to undertake all relevant training if there is an aspect of their role which organises or supports students off-campus.
- **6.4** Staff have a responsibility to escalate any concerns before, during and/or after students are off-campus to their line-manager.
- **6.5** Staff are responsible for completing a risk-assessment for all off-campus activity they are organising, prior to the activity taking place.
- **6.6** Staff who are traveling to support any off-campus student activity are required to complete internal staff travel processes.

- 6.7 Academic Staff are responsible for ensuring that students complete the University placement experience requests (including work-shadowing and internships) and that staff review these experiences to approve or reject these experiences.
- 6.8 Deans hold responsibility for ensuring faculty staff complete appropriate risk-assessments prior to any supervised activity arranged by academic staff.

7 STUDENT RESPONSIBILITIES

- **7.1** Students undertaking learning off-campus are expected to follow the student Code of Conduct and all other student policies and regulations during off-campus activity.
- **7.2** Students are responsible for ensuring that they have followed the correct process in advance of any off-campus learning, informing the university of their planned activity.
- **7.3** Students are responsible for undertaking any relevant training as directed by course teams and professional services staff in relation to off-campus learning.
- **7.4** Students are required to take out suitable travel insurance policies for off-campus learning, where required.
- **7.5** Students (with the exception of those under the age of 18) responsible for completing risk-assessments for relevant student-led learning, prior to the learning taking place, where required.
- **7.6** If you have an ILP or any other accessibility or health concerns you should speak to an accessibility adviser and/or your course team to ensure that you are prepared to undertake off-campus activity.
- **7.7** It is recommended that you disclose any disabilities to your placement provider in advance of a work placement, so they are able to support you with any adjustments in the workplace.

8 OTHER PARTIES' RESPONSIBILITIES

- **8.1** Other parties (for example, employers) are required to follow processes detailed in the relevant processes.
- **8.2** Other parties are required to hold the correct insurances (e.g., Public Liability and/or Employers liability insurances) pertinent to the activity being undertaken.

9 INTERNATIONAL STUDENTS

- **9.1** Due to UK Visa regulations, International Students undertaking off-campus learning may need to maintain contact with the University more regularly to ensure that we adhere to the rules in place as a visa sponsor.
- **9.2** If International students who hold a student visa are learning off-campus for more than 7 days, this activity must be approved by their Course Leader and Student Records team in advance of the activity taking place.
- **9.3** If International students who hold a student visa are learning off-campus in another country, this activity must be approved by their Course Leader and the Student Records team in advance of that activity taking place.
- **9.4** The University will usually continue sponsoring a student that requires a Student or Tier 4 visa during any off-campus activity. In some circumstances this will not be possible, and the University will inform you if we are required to cancel your Student or Tier 4 visa in the event that we are unable to continue sponsorship.

10 GUIDANCE

a. The University has a number of processes in-place to manage student learning off-campus. Broadly these fall under three main categories of activity. It is possible for an activity to fall into multiple categories, or be staff or student led.

Academic-field learning Activity

- This category includes field and study trips organised by a course or department and 'Authentic Practice' where students may be undertaking course-related activity off campus, for-example filming or photographing.
- This is not an exhaustive list, and activity types may change over the lifespan of this policy.

Work-Based Learning

 This category includes work-placements and volunteering as part of an academic course, it also includes students involved in entrepreneurship, for example trading or performing.

International Activity

This category includes study-abroad; cultural-immersion and work-abroad schemes.

11 SUSTAINABILITY

11.1 Students and staff are strongly recommended to carefully consider sustainability and adopt sustainable approaches to all off-campus activities. This could include your itinerary, choice of transport, purchase of consumables including food, disposal of waste and other relevant factors.

12 CONTACT FOR FURTHER INFORMATION

12.1 The Vice-Chancellors Office.