

Individual Learning Plans

Individual Learning Plans

- An Individual Learning Plan (ILP) is a document that tells course teams about any reasonable adjustments for disabled students.
- To get an ILP students will need to have a disability, long term health condition or specific learning difference as defined by the Equality Act 2010.
- We can only put an ILP in place for a student if they have diagnostic evidence of their condition.
- Evidence can be a letter from a GP, DSA medical evidence form or a diagnostic assessment.
- ILPs are tailored to each student's individual needs, there is no one size fits all.
- ILPs are tailored to the impact each student's condition has on them, not the condition itself.
- ILPs are living documents that can be updated or amended at any time.



Examples of Reasonable Adjustments

- Allowing student to leave classroom without comment
- Providing lecture notes/slides in advance
- Allowing students to record sessions
- Exam adjustments and extended deadlines
- Presentation alternatives
- SpLD Marking Guidelines
- Field Trip adaptations



ILP Process

- Log into [My Falmouth](#) and follow the link to apply for an ILP. A video demonstrating how to do this can be found [here](#):
- This generates a questionnaire and allows medical evidence to be uploaded to enable an Advisor to create the ILP.
- The ILP will then come back to you for your approval, only once you have approved it will it be shared with your Course Team.
- Your ILP can be viewed by logging onto [My Falmouth](#) and can be reviewed or updated at any time.



Accessibility Contacts

- Email the team on; Accessibility@fxplus.ac.uk
- Through Compass General Enquiries: 01326 370460
- [Book an appointment with an Accessibility Adviser](#)
- Website: [Accessibility](#)



Any questions?

**Please take a minute to complete the
feedback form at the link below**

<https://forms.office.com/r/E27jFrPxZZ>