All of the University's courses are changing during the second study block (term) of the 2020/21 academic year. As a result of the national lockdown, all courses will be delivered using an online approach, using our virtual learning environment and other digital tools (e.g. Lectures and seminars being delivered via Microsoft Teams). In addition all assessments have been adapted to allow them to be submitted online.

This document provides more details about how the modules that make up your course have been adapted in light of the Pandemic. If you have any questions on the changes, you can contact the Course Leader

Department:

Fashion and Textiles Institute

| other than lectures being pre-recorded and online and tutorials being ne and sketchbook supervision, also online. Assessed work will be |
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| corded and available online via the Learning Space. Tutorials will be online ted face to face if studios reopen, and online until then, making use of the ubmitted online. |
| als running on Teams. Workshops will also run on Teams and will be a follow, live demonstrations and question and answer sessions. The hand |
| als running on Teams. Workshops will also run on Teams and will be a follow, live demonstrations and question and answer sessions. The hand |
| and tutorials running on Teams. Technical support will be a mixture of demonstrations and individual tutorials. The final outcome/production realization on CLO3D and tech packs with full garment construction team at an individual level. The hand in will be on line and not in the |
| als will run on Teams. This Module will start earlier in the semester and e on line and not in the studio. |
| lecturers to bring context to omni channel communications. n place of studio sessions |
| orial sessions moving on-line only, there are no other changes, the way, as an online submission to the learning space. |
| res and seminars run on Teams. To make the assessment easier to hand in I technical workshops to be delivered online. Collaboration to be essions |
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| FMK240 | BA(Hons) Fashion Marketing (FT); | Second year (level 5) | Module delivery is largely un-altered, but with lectures and seminars run on Teams, to make the assessment easier to hand in, all outputs |
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| | BA(Hons) Fashion Marketing (SW); | | are in digital format, for the Individual report (50%) and Presentation (50%) running as live online session. All technical workshops to be delivered online. Collaboration to be facilitated through Teams Breakdown Rooms in place of studio sessions |
| FMK330 Final Major Project | BA(Hons) Fashion Marketing (FT); BA(Hons) Fashion Marketing (SW); | Third year (level 6) | All Workshops will now be delivered online. Students will still be encouraged to participate in production of physical artefacts etc relevant to their Final Major Projects where possible. These are, as required, subject to agreement with the academics and adherence to health and safety protocol in place at this time. |
| FPH130 | BA(Hons) Fashion Photography; | First year (level 4) | Module Guides deliverables reviewed to ensure that deliverables are inclusive and achievable given access to specialist equipment is precluded. Technical and Academic Workshops to be moved online. Lesson plans for these workshops are to be re-framed for students who have limited availability of cameras, lighting, software. Learning Space to reflect these changes. |
| FPH140 | BA(Hons) Fashion Photography; | First year (level 4) | Module Guides deliverables reviewed to ensure that deliverables are inclusive and achievable given access to specialist equipment is precluded. Technical and Academic Workshops to be moved online. Lesson plans for these workshops are to be re-framed for students who have limited availability of cameras, lighting, software. Learning Space to reflect these changes. |
| FPH230 | BA(Hons) Fashion Photography; | Second year (level 5) | Module Guides deliverables reviewed to ensure that deliverables are inclusive and achievable given access to specialist equipment is precluded. Technical and Academic Workshops to be moved online. Lesson plans for these workshops are to be re-framed for students who have limited availability of cameras, lighting, software. Learning Space to reflect these changes. |
| FPH330 | BA(Hons) Fashion Photography; | Third year (level 6) | Module Guides deliverables reviewed to ensure that deliverables are inclusive and achievable given access to specialist equipment is precluded. Technical and Academic Workshops to be moved online. Lesson plans for these workshops are to be re-framed for students who have limited availability of cameras, lighting, software. Learning Space to reflect these changes. |
| HT110 | BA(Hons) Fashion Design; BA(Hons) Fashion Marketing (FT); BA(Hons) Fashion Marketing (SW); BA(Hons) Fashion Photography; BA(Hons) Sportswear Design; BA(Hons) Performance Sportswear Design; BA(Hons) Textile Design; | First year (level 4) | The module remains much the same in respect of its structure. Lectures will be pre-recorded and available online, followed up by a live online Q&A session. There will be readings and activities to accompany the lectures available on the Learning Space, and all activities will be provided with an indication of the time that should be spent on it. Research and Dress Collection workshops will be delivered on campus if studios reopen, and online until then, making use of the digitised aspects of the dress collection. The assessment process remains unchanged, with an essay submitted online. Feedback and forward tutorials will be online. |
| HT210 | BA(Hons) Fashion Design; BA(Hons) Fashion Marketing (FT); BA(Hons) Fashion Marketing (SW); BA(Hons) Fashion Photography; BA(Hons) Performance Sportswear Design; BA(Hons) Sportswear Design; BA(Hons) Textile Design; | Second year (level 5) | Module delivery is largely unaltered, but lectures will be pre-recorded and available via the Learning Space. Appropriate time to be spent reading, watching lectures, making notes and/or answering questions will be indicated on the Learning Space. There will be small online group workshops each week to discuss the material released each Friday on the Learning Space. The assignment remains the same, as does the feedback process, the tutorials being conducted online via Teams. |
| SWD220 | BA(Hons) Sportswear Design; | Second year (level 5) | Module delivery is largely unaltered, but with lectures and tutorials will run on Teams. Workshops will also run on Teams and will be a mixture of pre-recorded demonstrations that you will be able to follow, live demonstrations and question and answer sessions. the hand in will be on line and not in the studio. |

| TD120 | BA(Hons) Textile Design; | First year (level 4) | Module Delivery is largely unaltered. All workshops will now be delivered online, with 'materials and equipment' packs being sent out to students. (eg: for natural dyeing). We have slightly reduced the 'contact' workshop hours but there will be extra online instruction to cover this change. |
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| TD220 | BA(Hons) Textile Design; | Second year (level 5) | Because students will not have access to studio equipment, We have had to alter the module aim to: This module aims to enable students to gain advanced knowledge and experience of the core principles of the design process to strengthen your ability to produce quality design work with finesse, showing an understanding of quality standards, attention to detail. You employ a combination of design development, process investigation, advanced technical production skills and effective self-management processes. |
| TD230 | BA(Hons) Textile Design; | Second year (level 5) | Module delivery is largerly un-altered, however we have made a very minor adjustment to the hours per mode of session delivery to create a better balance of teaching activites. |
| TD320 | BA(Hons) Textile Design; | Third year (level 6) | Module delivery is largely un-altered, however we have made a very minor adjustment to the hours per mode of session delivery to create a better balance of teaching activities. |