

JOB DESCRIPTION

Job title: Student Records Officer

Grade: This post has been evaluated at Grade 4

Responsible to: Head of Student Records

Date: October 2014

Job purpose

Contribute to the effective operation of the University's systems for the collection, storage, processing, reporting and analysis of student data and information relating to the 'student journey' from course enrolment through to graduation, and within this remit provide the highest quality professional services to students, staff, and external stakeholders.

The post holder will be expected to develop specialisms within the general ambit of student records management, but there is a requirement that the team will work together on key tasks at critical points in the year when tasks are time-contingent, as directed by the Head of Student Administration and the Head of Student Records.

The post holder will be expected to work both on his/her own initiative, and as a as a member of the Student Records team, taking a pro-active approach to the efficient execution of his/her duties and responsibilities.

Health and safety at Falmouth University

The University takes health and safety matters very seriously. All staff have a responsibility to take reasonable care for the health and safety of themselves and others who may be affected by their actions and omissions. They also have a duty to comply with the University's arrangements for health and safety. Staff with responsibility for others must ensure the proper enactment of University policy within their areas in line with levels of responsibility set out in the University's Health and Safety Policy.

Main duties and responsibilities

- 1. Provide professional management and administrative support for business processes within the ambit of Student Records. This includes (but is not limited to):
 - Course setup and maintenance
 - Student enrolment
 - Student ID card generation

- Student maintenance (transfers, suspensions and withdrawals)
- Student fees (with Finance)
- Module setup and maintenance
- Module assessment infrastructure management
- Management of progression and awards
- Production of student transcripts
- Student data quality
- Enrolment and retention reporting
- Statutory and other external reporting
- Other internal and external data requirements
- 2. Tasks and roles will be designated to team members against the responsibilities of the Student Records team and the pattern of office workload during the year, at a level appropriate to grade 4.
- 3. The post holder will provide professional administrative and operational support to ensure the effective and efficient operation and development of systems and processes relating to the University's student information system. This will include:
 - Understanding the operation of the system
 - Applying policies and related procedures governing the system
 - Administering systems and procedures for maintaining the quality, accuracy and robustness of student data and information
 - Applying procedures for regularly checking the quality of data and information
 - Proposing and contributing to enhancements to the system
- 4. Understand and facilitate management and operational reporting requirements in relation to the work of the Student Records team, and ensure the production and circulation of relevant, accurate and timely data.
- 5. Act in an advisory capacity on systems and processes.
- 6. Provide guidance on policies, regulations and procedures to staff and students where appropriate.
- 7. Foster good and consistent assessment management practices across the University.
- 8. Act as Committee Secretary to designated committees and provide advice as required.
- 9. Engage in creative thinking, research and knowledge of new media, new technology and developments to enable a dynamic, professional and informed service.
- 10. Collaborate effectively with the other Student Administration teams, and with Student Services, Departments and their administrators, other professional services and the academic body.
- 11. Provide support for official functions e.g. Graduation and Welcome Weekend.

- 12. Participate in institutional initiatives, working parties and committees.
- 13. Attend training courses as identified and agreed for appropriate development. Demonstrate continuous specialist development by acquiring relevant skills and competencies.
- 14. Engage with professional expert networks within and outside the University.
- 15. Document business processes within the remit of Student Records to provide business continuity.

General duties and responsibilities

- 16. To work within and actively support the equality and diversity policies and practices of Falmouth University.
- 17. To notify a more senior member of staff of any errors or concerns at the earliest opportunity.
- 18. To participate in the annual Performance Development Review process.
- 19. To ensure that the university's cross-cutting themes of partnership, equality and diversity and sustainability inform all activity related to the role.
- 20. To ensure communications systems and practices support effective management arrangements and promote good relations with staff and students.
- 21. To work within a framework of effective governance, ensuring compliance with relevant regulations, legislation/policies and procedures.
- 22. To be responsible for your own continuing self-development.
- 23. To undertake other duties not specifically stated above, which from time to time are necessary for the effective performance of the University's business without altering the nature or level of responsibility involved.

24. Health & safety requirements

In relation to health and safety, you are responsible for ensuring that:

- You comply with safe systems of work in operation within your work area.
- You work co-operatively with other staff who have responsibility for health and safety requirements.
- You report any health and safety concerns to your manager or other responsible member of staff as soon as these are identified.

- You attend training as appropriate to your role (see the relevant health and safety training grid for requirements).
- You may be required to undertake duties as a first aider (for which a separate allowance is paid).

PERSON SPECIFICATION

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Attributes	Essential requirements	Desirable requirements
Education	Diploma /Certificate of Higher Education or	Foundation
and	equivalent education/ experience	degree/HND
qualifications		
		Management /or
		Project Management
		qualification
		AUA Membership
		ECDL or equivalent
		qualification
Experience	Proven administrative experience, including minute	An awareness of
and	taking and report writing as well as effective use of	current developments
knowledge	systems and processes,	in statutory reporting
		within Higher
	Sound knowledge of, or experience in, a Higher	Education in the UK
	Education environment	
	IT liberate in all discountiisiant was a f Ndiscount	Experience of
	IT literate including proficient user of Microsoft	committee servicing
	packages: Word, Powerpoint and Outlook	F
	Dravan avnariance of working with relational	Experience with
	Proven experience of working with relational databases and high level of proficiency in Excel	SITS:Vision and
	databases and high level of proficiency in excel	e:Vision and/or an
	Proven experience of working with and interpreting	equivalent student
	statistical data	information system
		Experience with
		Sharepoint
Skills and	Good oral communication and written/electronic	
personal	communication skills with the ability to receive,	
requirements	understand and convey information in a clear and	
	accurate manner ;using tact and diplomacy where	
	required	
	Excellent general administrative and organisational skills.	

Analytical skills, including the ability to evaluate and synthesise information in reports

Ability to use initiative and creativity to resolve problems

Good interpersonal and team working skills, enabling effective working with colleagues and external contacts

Commitment to maintaining high standards of service provision

Commitment to maintaining high standards of customer service within a busy working environment

Ability to prioritise a busy workload and to work effectively to deadlines, under pressure, without direct supervision

A thorough approach to work and attention to detail,

A good understanding of confidentiality, data protection and safe record keeping

A willingness to undertake further training