Changes to Course Teaching Learning and Assessment:
Department List

Department: **School of Architecture Design and Interiors**
SADI

Updated: 07 August 2020

Module	Course(s)	Level (year)	Change(s)
IND310 - Exploratory Design Project	BA(Hons) Interior Design;	Third year (level 6)	The module delivery has been fine tuned to work with a blended delivery of online and studio based activities. The impact of the pandemic and social distancing unfortunately means that running a full studio is sadly no longer possible. However key timetabled activities will still run in the studio in line with government recommendations. The remaining have moved online and we will be using the learning space and a journal site to build a vibrant learning community. Teams will continue to host online seminars, lectures and tutorials. As the module already required a digital submission via a portfolio of work this assessment outcome remains unchanged. However design process traditionally captured via physical sketch books now has to be digital. The use of the online journals site aims to capture this. Finally, rather than running two modules in parallel in semester one we will now be running them sequentially. This will allow for students to concentrate on one project at a time and manage their work load more efficiently.
IND320 - Critical report: Contextual & Industry Focus	BA(Hons) Interior Design;	Third year (level 6)	This module is new for the next academic year replacing the 'dissertation' with a critical report so it has been designed to take account of the current restrictions. This is largely a theory module so taught content will be available online. A weekly strategy studio session will create an opportunity to work together in line with any government recommendations. Submission of work will be digital replacing the traditional printed, bound copy. As with module IND310, rather than running in parallel with another module it will run sequentially allowing students to concentrate on one project at a time and manage their work load more efficiently.
IND220	BA(Hons) Interior Design;	Second year (level 5)	The module is largely unaltered but to make the assessment easier to hand in on line we have reduced the number of components required. We are planning to amalgamate the submission into a Design repost which will include their IT element of design portfolio, cv, LinkedIn profile etc as well as a critical journal article.
SPD120	BA(Hons) Sustainable Product Design;	First year (level 4)	The module was previously assessed based on prototypes created in the workshop and a 'making report'. To make assessment easier to hand in online, we have removed the prototype element of assessment. Evidence of prototyping will instead be documented through the report only. Subject to government guidelines, students will still be able to practice, and receive feedback on, making skills within the workshop.

SPD220	BA(Hons) Sustainable Product Design;	Second year (level 5)	The module was previously assessed based on prototypes created in the workshop and a 'material audit report'. To make assessment easier to hand in online, we have removed the prototype element of assessment. Evidence of prototyping will instead be documented through the report only. Subject to government guidelines, students will still be able to practice, and receive feedback on, making skills within the workshop.
SPD110	BA(Hons) Sustainable Product Design;	First year (level 4)	Module content remains mostly the same, but with sessions run on Teams and pre-recorded video content published on the learning space.
SPD210	BA(Hons) Sustainable Product Design;	Second year (level 5)	Module content remains mostly the same, but with sessions run on Teams and pre-recorded video content published on the learning space.
SPD310	BA(Hons) Sustainable Product Design;	Third year (level 6)	Module content remains mostly the same, but with sessions run on Teams and pre-recorded video content published on the learning space. To allow students to focus on one module at a time we will run the two study block one modules sequentially instead of in parallel. We will run this module, Design Vision, for six weeks after Design Drivers, which we will run for the first six weeks.
SPD320	BA(Hons) Sustainable Product Design;	Third year (level 6)	Module content remains mostly the same, but with sessions run on Teams and pre-recorded video content published on the learning space. To allow students to focus on one module at a time we will run the two study block one modules sequentially instead of in parallel. We will run this module, Design Drivers, for six weeks before Design Visions, which we will run for the last six weeks.
ARC110	BA(Hons) Architecture;	First year (level 4)	Module delivery is largely un-altered, but with lectures and seminars run on Teams, but to make the assessment easier, we have broken it into two shorter assignments, one due in week 5 and the other in week 8.

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ARC120	BA(Hons) Architecture;	First year (level 4)	Module delivery is largely un-altered, but with lectures and seminars run on Teams, but to make the assessment easier to hand in on line we have reduced the number of images/file quality required. Any physical models will need to be photographed
IND110	BA(Hons) Interior Design;	First year (level 4)	All submissions will now be digital
arc210	BA(Hons) Architecture;	Second year (level 5)	Module delivery is largely un-altered, but with lectures and seminars run on Teams, studio practice will be delivered in a blended model with small group face to face workshops, peer to peer collaboration and structured online content. To make the assessment easier to hand in on line we have reduced the number of images/file quality required
IND120	BA(Hons) Interior Design;	First year (level 4)	No changes - only that the submission will now be completely digital
ARC220	BA(Hons) Architecture;	Second year (level 5)	The module was previously assessed in part based on a large model created in the studio/workshop. As this is not possible during the autumn term the assessment will be focused on a digital submission with a series of practical workshops supported by a learning journal understanding the student's learning journey. Subject to government guidelines, students will still be able to practice, and receive feedback on, skills within the studio/workshop
ARC310	BA(Hons) Architecture;	Third year (level 6)	This is an exploratory module and was previously assessed in part based on devices created in the studio/workshop. As this is not possible to the same extent during the autumn term the assessment will also focus on 3D drawing skills supported by a learning journal understanding the student's learning journey. Subject to government guidelines, students will still be able to practice, and receive feedback on, skills within the studio/workshop

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ARC320	BA(Hons) Architecture;	Third year (level 6)	As a theory based module, apart from taught sessions moving on-line, there are no other changes, the dissertation will still need to be submitted in the usual way
IND210	BA(Hons) Interior Design;	Second year (level 5)	No Changes other that it is now a digital submission as opposed to a physical one
IND320	BA(Hons) Interior Design;	Third year (level 6)	The module has not changed